

## Fifth Grade

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Spring - 2010

Recently Fifth Graders embarked on a massive spreadsheet project about the fifty states. Using websites bookmarked on our web browser, students will populate the spreadsheet with the following information: state, capital, statehood, original colony (yes or no), website, a national park, flower, tree, point of interest, number of ten-year-old boys and number of ten-year-old girls. Students will learn to sort, sum, hyperlink and change column widths. This is mostly a “copy/paste” project so students will practice using computer and mouse shortcuts to fill in their data, rather than typing.

When we return from Easter vacation we will address safety, ethics and security online through a program offered by the San Diego Police Foundation using a website called [Netsmartz.org](http://Netsmartz.org).

Happy Easter!

  
Anne Susalski

SLEs for computer class

1. a, b, e

2. a, b, d, e, f

3. c

4. a, b

5. a, b, c

## Sixth, Seventh & Eighth Grade

Spring 2010

Online activities including blogging, email, and social networking (particularly the use of Facebook) are becoming more common among our students. In the classroom, we will address safety, ethics and security through a program offered by the San Diego Police Foundation called *SafetyNet Middle School Program, smartcyberchoices*.

Student guidelines for online safety include:

1. Never give out personal information such as your phone number, home or email address.
2. Do not share passwords with anyone except your parents.
3. Always be sure to log out of personal accounts, especially when using a public computer.
4. Be careful when friending. Limit your circle to people you know personally.
5. Do not "share" a personal account with anyone, especially if you are helping them get around their family's "no email" or "no Facebook" rule.
6. Be cautious about divulging personal information online and set strict privacy limits to control what others can or cannot see about you.
7. Never, ever agree to meet an online contact if you don't already know them "in the real world."
8. Understand that anything you say or do online can be used against you at anytime.
9. High schools, colleges and potential employers review online profiles.

Parent guidelines for online safety include:

1. Know all of your child's accounts and passwords.
2. Approve their friend lists and online contacts.
3. Review accounts for information sent as well as received (texting too).

It is worth mentioning that according to its *Statement of Rights and Responsibilities* page, Facebook is not open to anyone under the age of 13. ([www.facebook.com/help/?safety](http://www.facebook.com/help/?safety)). Other sites with similar age restrictions are Gaia, Meez, MySpace and Teen Second Life. In addition to concerns for privacy and safety, parents providing access to these services could ultimately be held liable for how they are used.

A government website helpful to everyone on this topic is [www.onguardonline.gov/default.aspx](http://www.onguardonline.gov/default.aspx).

Finally, accessing personal accounts on campus is prohibited.

Sincerely,

  
Anne Susalski

# Computer Class

### Current Projects

**6th Grade:** Powerpoint Book Reports

**7th Grade:** Log on to our wiki by visiting [PBWorks](http://PBWorks) workspace [sma7thgrade.pbworks.com](http://sma7thgrade.pbworks.com). This is a private work space, open only to seventh grade students. Have your student log in and show you around.

**8th Grade:** Visit our wiki at [Wikispaces](http://Wikispaces). This is a private work space, open only to eighth graders. Have your student log in and show you around.

### SLEs for online activity

1. a, b, c, d, e
2. a, b, c, d, e
3. a
4. a, b
5. a, c, d